UNDERGRADUATE COURSE UNITS
(Complete List)

Humanities

A7101 Critical Thinking and Writing
This foundational course unit provides structured, practical instruction in the nature and skills of critical thinking and writing in a theological context.
At the end of this unit students will be able to:
1. explain the nature of critical thinking, memory, and the relationship between thought and knowledge
2. critically analyse arguments and identify deductively valid conclusions
3. explore the nature of creative thinking
4. demonstrate the application of basic critical thinking skills to research, essay writing etc.
5. show an understanding of thinking as hypothesis testing

A7120 Introduction to New Testament Greek
This course unit introduces the student to the elements of New Testament Greek and enables the student to begin to develop professional skills in New Testament exegesis and translation.
At the end of this unit students will be able to:
1. demonstrate familiarity with basic Grammar and Syntax of New Testament Greek
2. memorize basic Greek vocabulary
3. translate selected texts into English
4. use dictionaries and concordances
5. apply the knowledge of New Testament Greek to translating the New Testament

A7130 Introduction to Biblical Languages
This course unit gives an introduction to biblical Hebrew and Greek that will enable students to use various grammatical and lexical tools without requiring a fluency in the language. This will enable them to use with discernment English-language translations for exegesis.
At the end of this unit students will be able to:
1. recognise the alphabet and language structure of biblical Hebrew and Greek
2. understand the nuances of the grammatical structures of the biblical languages
3. utilise an English language translation and various grammatical/lexical tools in exegesis
4. apply such tools to the exegesis of selected biblical passages
5. apply the results of their study to enrich Christian life and ministry
Biblical Studies

B7120 Introduction to the Old Testament

This course unit aims to introduce students to the literary forms, historical and cultural contexts and theological themes of the Old Testament. It seeks to provide a foundation for further biblical and theological study.

At the end of this unit students will be able to:

1. demonstrate a general understanding of the overall structure and contents of the Old Testament
2. identify the literary shape, themes, social and historical background of the individual books of the Old Testament
3. employ critical methodologies in the interpretation of Old Testament texts.
4. access secondary literature
5. convey the relevance of the Old Testament to Christian life and the contemporary world

B7130 Introduction to the New Testament

This course unit introduces students to the critical study of the New Testament, its literary forms, historical and cultural contexts and theological themes. It provides a solid foundation for further biblical and theological study.

At the end of this unit students will be able to:

1. demonstrate a sound knowledge of the contents of the New Testament
2. display a sound understanding of the historical, social and cultural context of the New Testament
3. demonstrate basic exegetical skills in critical interpretation of New Testament texts
4. access and use significant secondary literature
5. apply the fruits of New Testament studies to a range of life and ministry situations

B7214 Pentateuch

This course unit builds on the foundation unit(s) by examining the forms and content of the Pentateuch. It does so in light of its historical, cultural and religious settings and explores the role of the Pentateuch within the canon and the life of Israel.

At the end of this unit students will be able to:

1. summarize the significant critical issues associated with the study of the Pentateuch including its formation, unity and history
2. identify the themes found within the Pentateuch and their relationships to the development of Israel’s faith
3. exegete selected passages from the Pentateuch
4. analyse literary forms and the contribution these forms make to understanding the text
5. demonstrate the application of a theme or text to a contemporary audience or community
B7231 Prophetic Literature

This course unit builds on the knowledge and skills developed in the prerequisite Biblical Studies units. It examines the literary forms and theological content of Israel’s prophetic books, with due consideration of their historical, cultural and religious settings/contexts.

At the end of this unit students will be able to:

1. demonstrate knowledge of the critical issues associated with the study of prophetic literature
2. show how various prophetic literary forms communicate their theological content
3. exegete selected passages from prophetic books
4. utilise the relevant secondary literature in a critical manner
5. apply insights of prophetic literature to various aspects of teaching, ministry, and spirituality

B7254 Synoptic Gospels

This Course Unit builds on any Biblical Studies Introductory Course Unit and contributes towards the sub-major sequence in Biblical Studies. It enables students to develop the ability to research in Biblical Studies through reading the Synoptic Gospels in the light of relevant contemporary scholarly literature.

At the end of this unit students will be able to:

1. Demonstrate knowledge of the historical, socio-cultural and religious background of the Synoptic Gospels.
2. Identify the literary forms and theological themes of the Synoptic Gospels.
3. Exegete selected passages from the Synoptic Gospels.
4. Integrate into formal essay writing, scholarly research on the Synoptic Gospels
5. Employ their acquired knowledge in preaching, liturgy and spiritual leadership.

B7326 Psalms

This course unit studies Israel’s poetic literature and practice of prayer and worship as represented in the Psalter. It provides an opportunity to develop exegetical skills in the analysis of Hebrew poetry.

At the end of this unit students will be able to:

1. demonstrate an understanding of the techniques of biblical poetry and the different types of Psalms found in the Psalter
2. discuss the relevant historical, sociological and religious contexts of the Psalms
3. exegete selected Psalms from the Psalter
4. access and use the relevant secondary literature in a critical manner
5. make effective use of the Psalms in theology and worship
B7364 Pauline Literature
This course unit builds on the knowledge and skills developed in the prerequisite Biblical Studies units. It examines the historical context, literary forms and theological content of the New Testament literature associated with Paul.

At the end of this unit students will be able to:
1. describe the various social, cultural and pastoral contexts of each of Paul’s letters
2. identify the key Pauline theological themes
3. demonstrate well-developed hermeneutical and exegetical skills in critical essays on selected passages from the Pauline letters
4. integrate significant secondary literature into the critical study of Pauline literature
5. incorporate insights from Pauline literature to a range of life and ministry situations

B7368 Johannine Literature
This course unit builds upon the knowledge and skills learned in the pre-requisite units. It examines the historical context, literary forms and theological content of the Gospel and Letters of John, and their application to a range of spiritual and pastoral concerns.

At the end of this unit, students will be able to:
1. assess the historical, cultural and religious background of the Johanneine community
2. identify the principal literary forms in the Gospel and letters of John and show how they communicate their theological content
3. demonstrate well-developed critical exegetical skills in written essays on selected passages from the Fourth Gospel
4. integrate significant secondary literature into critical studies of the Johanneine corpus
5. apply insights gained from the Johanneine Literature to contemporary Christian preaching, teaching and spirituality

History

H7100 Introduction to Christian History
This course unit introduces the student to the discipline of church history and provides an overview of significant historical periods and themes and the variety of methodological approaches to them.

At the end of this unit students will be able to
1. Demonstrate knowledge of a number of key events in the Church’s past
2. Understand a number of approaches to researching, constructing and interpreting the past
3. Distinguish between primary and secondary source materials and use such sources appropriately
4. Show how historical knowledge provides a necessary context for theological studies
5. Construct and support a coherent historical argument in written form, according to the methodological conventions of the discipline.
H7264 History of the Salvation Army
This course unit allows students to explore in detail the history of The Salvation Army, its doctrine, practice, and worship, from its inception to the present.

At the end of this unit students will be able to:
1. display a comprehensive understanding of the context out of which The Salvation Army emerged in nineteenth century Britain
2. demonstrate an in-depth knowledge of the course of the Salvation Army’s history and global expansion
3. analyse the contributions of the key figures who have shaped the Army’s development
4. analyse the development of The Salvation Army’s ecclesiology, doctrine and practice
5. discuss the significance of The Salvation Army within the wider tradition of the Church.

H7268 History of Christianity in Australia
This course unit aims to examine the history of the Christian churches in Australia, from their colonial beginnings until the present time.

At the end of this unit students will be able to:
1. give an overview of the history of Christianity in Australia, identifying the key turning points and milestones in its story
2. identify the key events, personalities, and issues that have significantly shaped the development of the churches’ place in Australian society
3. demonstrate skills in responsible historical research
4. be aware of questions about the validity or otherwise of historical interpretations
5. value the contribution that historical perspective makes to the church’s contemporary self-understanding and mission.

H7363 History of the Wesleyan Holiness Movement
This course unit aims to examine the origins, history, growth and influences of the Wesleyan-Holiness Movement, and its importance as a continuing religious tradition.

At the end of this unit students will be able to:
1. assess the eighteenth century origins of the Wesleyan-Holiness movement in the thought of John Wesley
2. critically evaluate the contributing factors in the emergence of the Wesleyan-Holiness movement in the context of nineteenth century American revivalism
3. narrate the development of the Wesleyan-Holiness movement into numerous sects, camp meeting associations, and churches, identifying the key personalities, ideas, turning points and milestones in its story
4. articulate the major features of Wesleyan-Holiness theological discourse
5. exercise critical skills in the interpretation of primary and secondary sources to construct a coherent and persuasive historical argument.
Worship and Liturgy

L7100 Introduction to Christian Worship
This course unit introduces students to concepts that provide a foundation for the study of Christian worship.

At the end of this unit students will be able to:
1. The biblical basis for Christian worship
2. The theology of Christian worship
3. The role of culture in the development of worship
4. The historical developments in Christian worship
5. Current issues in Christian worship
6. Preparation of a Christian worship service

L7220 Introduction to Preaching
This course unit seeks to establish a theology of preaching that provides an adequate theoretical foundation to preaching practice and introduces students to the foundational skills needed for the preparation and delivery of homilies / sermons.

At the end of this unit students will be able to:
1. apply theological and theoretical principles to distinguish quality preaching of homilies/sermons
2. examine a service of worship and explain the place of the homily/sermon
3. differentiate between written discourse and oral discourse and explain their interrelationship
4. demonstrate several preaching styles
5. prepare and deliver sermons/homilies that exhibit a basic structure that fits the context.

L7320 Preaching and Context
This course unit examines preaching in its social and cultural context.

At the end of this unit students will be able to:
1. appraise contemporary social and cultural context, extrapolate future trends, and comment on the place of preaching
2. explain the principles underlying effective preaching in particular contexts
3. design sermons or homilies incorporating variations in style and structure
4. critique sermons or homilies with reference to their social and cultural context
5. preach sermons or homilies that effectively communicate in different contexts.
Pastoral Theology

P7101 Introduction to Pastoral Theology and Ministry

This course unit is an introduction to practical theology for ministry. It is also an opportunity to overview the biblical and theological foundations of ministry. Common aspects of ministry will be considered.

At the end of the unit students will be able to:

1. demonstrate a sound knowledge of key issues relating to the practice of pastoral care
2. display a sound understanding of the role of the human sciences in pastoral theology and ministry
3. apply the critical insights of biblical and theological foundations to the practice of ministry
4. demonstrate the process of reflection in the practice of ministry
5. develop and apply effective skills for pastoral ministry

P7111 Introduction to Youth Ministry

This course unit is an introduction to the practice of youth ministry. It seeks to encourage students to think differently about how to best minister to this post-modern generation. Students will be introduced to ideas and principles applicable to many different contexts and tools to evaluate and implement these principles.

At the end of this unit students will be able to:

1. Identify the nature and strategic task of youth ministry within the church.
2. Understand the relevance of the various philosophies and principals of youth ministry to the ministry of the local church.
3. Explain the theory and practice behind the various models for youth ministry & how to apply them to a local setting.
4. Understand the process for analysing the current context of a group with a view to setting and communicating vision and goals for the ministry in order to move forward.
5. Apply new ideas to effectively reach and minister to the youth of the 21st century.

P7210 Children's Ministry

This course unit aims to introduce the student to the field of children’s ministry. It provides a theoretical and practical framework for ministry among children in church and community settings.

At the end of this unit students will be able to:

1. Explain the basic concepts of Children’s ministry as a missional activity of the local Church
2. Explain the basic features of the learning characteristics, overall development and appropriate stages of faith of children.
3. Discover and use contemporary resources and techniques to nurture, manage, and ensure safety in children’s ministry in congregational and community settings
4. Demonstrate broad familiarity with a variety of Children’s ministry approaches in congregational and community settings
5. Implement children’s ministry programs where children are full participants in their faith communities and where children’s spiritual and religious formation is nurtured in their homes and their Church.
P7211 Developing a Youth Ministry

This course unit provides students with strategies for establishing a culture of discipleship and leadership development within the youth group. The unit guides them in the practice of recruiting and training youth leaders as well as building student leaders.

At the end of this unit students will be able to:

1. Understand the key principles and strategies for making disciples in youth ministry.
2. Identify the key components for faith development & discipleship in youth.
3. Understand the importance of developing a relational approach to youth ministry.
4. Explain the context of programs in the discipleship and mentoring of young people and leaders.
5. Apply various models for equipping youth for leadership and ministry.

P7261 Principles of Pastoral Leadership

This course unit assists those preparing for or engaged in leadership roles in ministry. It involves practical application of what is learnt in other course units and directs learning to the service of others in their faith journey.

At the end of this unit students will be able to:

1. demonstrate an understanding of the biblical, traditional, theological and personal foundations of Christian leadership
2. engage with a personal understanding of pastoral leadership
3. examine one’s own strengths and areas requiring growth and development
4. identify the relationship between the spiritual leader and those served by leadership, within cultural and institutional contexts
5. summarise the various models of pastoral leadership with particular reference to team leadership and develop a working model for their own faith community

P7272 Pastoral Ministry in Context

This unit develops the student’s knowledge and experience of pastoral ministry, providing opportunities for personal development and insight into appropriate interventions for specific ministry situations. It is intended that this unit will expand the student’s capacity to reflect theologically on their response to everyday pastoral situations.

At the end of this unit students will be able to:

1. Analyse and discuss pastoral issues that arise throughout the life cycle
2. Demonstrate the ability to apply pastoral theology to pastoral issues
3. Research and critique principles of ethical behaviour and self-care in pastoral ministry
4. Develop appropriate interventions for issues that arise in pastoral ministry.
5. Critically reflect on personal responses to issues that arise in pastoral ministry.
P7274 Team Ministry Skills

This course unit builds upon previous theoretical and applied reflections in previous units to assist in the development of leadership skills and will provide practical skills for increasing organisational effectiveness.

At the end of this unit students will be able to:
1. demonstrate an understanding of the nature and breadth of team leadership skills
2. exhibit an ability to relate various theories and skills to organisations
3. show an appreciation of the necessity of developing teams and applying leadership skills in organisations, and of enlarging the capacity and character of team members
4. display an understanding of personality differences and the ways in which these affect team relationships
5. show an appreciation of the overall impact a harmonious team in a larger church can have towards effective mission

P7326 Culture and Context for Youth Ministry

This course unit seeks to enable students to understand young people and the Australian culture, while equipping them to provide care to youth and their families. It provides an in-depth review of the research on the current generation of youth in their cultural context and on the deep issues that affect young people.

At the end of this unit students will be able to:
1. Gain an understanding of cultural formation and how culture shapes identity, values and behaviours
2. Understand the different facets of culture, individualistic and collectivist cultures and subcultures
3. Have a greater awareness of the importance of gospel culture and how it can be paralleled to youth culture today in its presentation
5. Be able to apply the aspects of culture to their youth ministry to gain a greater perspective on how to minister to youth.

P7362 Mastering Change in Ministry

This course unit acknowledges that students live their lives in times of change, and perform their ministries as agents of change for the sake of the gospel. It seeks to equip students to understand the dynamics of change in history, in institutions, and in their private lives. This unit seeks to equip students to understand change positively, and to master it as a tool for Christian ministry.

At the end of this unit students will be able to:
1. Construct a model of how change is given effect from biblical and theological foundations
2. Critique alternative theories of how change-movements are conceived, implemented and managed
3. Organise change as a positive feature in their own leadership
4. Facilitate change within their own circles of influence and assist others to embrace and grow through change
5. Explain their own critical appreciation of personal and organisational change as an opportunity for growth and service
P7372 Personal Growth for Ministry

This course unit provides the student with an awareness of their own spiritual and emotional health, assisting them to develop skills and techniques for achieving their own maturity, and working with others to enhance this most primary of resources for Christian ministry.

At the end of this unit students will be able to:

1. use communication skills to explain the impact that societal and relational stressors have on ministers’ psychological health and wellbeing
2. engage critically with the foundations of their own emotional health and spiritual well-being to develop growing self-awareness
3. appraise their own evolving spirituality and leadership development and determine the part each plays in ministry
4. evaluate practices and disciplines that build a sustainable and resilient ministry
5. establish a “rule of life” which integrates practices of spirituality and leadership in both life and ministry

P7382 Supervised Ministry 2

This course unit enables the student to work in a supervised ministry context for an extended period of time gaining valuable practical ministry experience within an existing ministry team. The process of reflection on practice is developed through personal and theological reflection. The unit expands and develops the supervised ministry one experience of the student. The student will work with both an appointed supervisor and mentor for the duration of this placement.

At the end of the unit students should be able to:

1. demonstrate an ability to exercise public ministry with evidence of leadership within a supervised context
2. integrate theological understanding and practice
3. identify the benefits and limitations of team ministry
4. evaluate both church/ministry setting and personal decision making processes
5. appreciate the value of personal and peer reflection

P7195 Introduction to Salvation Army Ministry and Mission

This course unit explores what it means to participate in the mission and ministry of The Salvation Army. It will look at the distinctive context of The Salvation Army and will include biblical, theological and historical foundations for contemporary Salvation Army mission and ministry practice.
Mission

M7100 Introduction to Mission
This course unit introduces students to missiology as an academic discipline, providing them with an overview of key biblical, cultural, historical, and strategic aspects of mission. It furnishes students with data to assess various expressions of Christian mission, and alerts them to the challenges of communicating the gospel message and enlisting the sending churches in this task.

At the end of this unit students will be able to:

1. explain the biblical basis of Christian mission and identify critical issues in contemporary theologies of mission as espoused by major branches of the Christian Church;
2. outline key historical, cultural and strategic perspectives related to the practice of world mission;
3. suggest strategies to strengthen local church commitment to and involvement in world mission;
4. identify ways in which Australian churches might address cultural and religious diversity in their outreach to the local community.
5. apply perspectives covered in this unit to the contemporary practice of mission and evangelism.

M7109 Introduction to Discipleship
This unit will introduce students to Biblically grounded and culturally adapted approaches to following Jesus in the contemporary context. It will investigate theories and practices of discipleship, spiritual transformation and disciple making for the 21st century.

At the end of this unit students will be able to:

1. analyse the Biblical material and theological issues relating to discipleship
2. explain why and how different approaches to making disciples are employed in differing cultural and contextual situations.
3. explain the role and place of a disciple in the public arena
4. develop a discipleship pathway for a given setting
5. reflect upon the foundational importance and practical application of discipleship to Christian life and ministry.

M7285 Introduction to Cross Cultural Mission
This course unit explores worldview and intercultural communication from theological and practical perspectives. It will help students understand their own worldviews and those of others, and assist them in effective cross-cultural ministry and mission at home or abroad.

At the end of this unit students will be able to:

1. explain the concept of culture and foundational principles of cross-cultural communication;
2. demonstrate a broad understanding of the theological and theoretical foundations of cross cultural ministry;
3. evidence developing skill in analysing cross-cultural situations and discerning underlying assumptions and values;
4. develop strategies to cope with the complexities of cross-cultural ministry or mission;
5. apply a growing understanding of culture and worldview to the communication of Christian faith across cultural barriers.
M7205 Paradigms for Contemporary Mission

This course unit aims to introduce the student to the paradigm shifts required to recast the church in a genuinely missional stance in western cultural contexts.

At the end of this course unit students should be able to:

1. demonstrate a broad understanding of the significant cultural shifts that have occurred over the last few centuries, and the various responses of the church to these
2. demonstrate a developed understanding of a genuinely missional ecclesiology
3. display a well-developed ability to analyse culture and identify points of contact with the gospel
4. articulate a genuinely missional ecclesiology and show a commitment to achieve greater relevance to today’s non-Christian world.
5. Critically discuss the ‘remissionalisation’ of the church.

M7320 Anthropology for Christian Mission

This course unit provides students with an understanding of culture and key insights from anthropology. It will help them use this knowledge in the service of Christian ministry and mission.

At the end of this unit students will be able to:

1. demonstrate familiarity with key anthropological concepts, categories, and terminology;
2. examine current methods of anthropological research, comparing these with research methods in other social sciences;
3. utilise anthropological research methods;
4. explore the relevance of anthropological perspectives to Christian mission, and to their own cross-cultural relationships and ministries;
5. apply anthropological concepts and research methods to the production of an ethnography based on field research.

M7372 Mission and Justice

This course unit explores the implications of biblical teachings on poverty, wealth, justice and compassion for a Christian response to the needs of the global poor. It will identify dynamics of international trade, oppression and exploitation, including the problems of debt, poverty and powerlessness.

At the end of this unit students will be able to:

1. identify important dimensions of an integral mission response to the needs of the poor and marginalised
2. articulate the biblical and theological convictions which underlie such a response
3. think strategically regarding how to mobilise the local church in integral mission
4. Critique and analyse the responses of God’s people around the world as an advocate for and work with the poor
5. understand the need to put into practice Jesus’ teaching involving injustice and compassion
Christian Spirituality

S7101 Formation in Spiritual Living

This course unit promotes, in a foundational way, the personal and spiritual awareness and growth of students, establishing the affective and vocational dimensions of self-knowledge.

At the end of this unit students will be able to:

1. Outline a broad and coherent knowledge of emotional intelligence as it applies to spiritual maturity.
2. Interpret their spiritual and developmental journey as a demonstration of God’s presence in their life.
3. Explore and evaluate the fruit of key spiritual disciplines.
4. Demonstrate accountability in practicing principles of spiritual self-care.
5. Adapt and apply knowledge of spiritual growth in the accompaniment of others.

Theology

T7105 Introduction to Christian Doctrines

This course unit introduces students to the beliefs of the Christian tradition, enabling them to explore their faith within the context and shape of that tradition. It provides a foundation for all future theology course units.

At the end of this unit students will be able to:

1. Identify the major doctrines within a particular Christian tradition.
2. Distinguish the core doctrines from alternatives held in other Christian traditions.
3. Demonstrate an ability to think and reflect theologically.
4. Analyse the writing of relevant theological thinkers and texts.
5. Apply insights from their study to Christian life and ministry.

T7231 The Person and work of Christ

This course unit is designed to provide students with an understanding of the person and saving work of Jesus Christ. It seeks to explore this understanding in the light of contemporary Christian thought and life.

At the end of this unit students will be able to:

1. demonstrate an understanding of the person and saving work of Christ in the New Testament.
2. demonstrate a critical awareness of the evolution of Christological and soteriological doctrine.
3. analyze source documents and theological literature relevant to Christology and Soteriology.
4. critically explore issues in Christology and Soteriology in the context of contemporary culture and religion.
5. apply Christological and Soteriological insights to the Christian spiritual life and discipleship.
T7234 The Self-Revealing God

This unit builds on the knowledge and skills learned in the introductory unit in theology. It prepares the student for more specialised study at higher levels through a study of the nature, attributes and creative work of the Triune God as this is made known to us through his self-revelation.

At the end of this unit students will be able to:

1. Demonstrate a broad and coherent understanding of the literature and the major theological doctrines (Revelation, Trinity, God the Father, Creation, Providence) relevant to this unit
2. Demonstrate a critical awareness of the ways that the Church has understood the interaction between the self-revealing God and creation
3. Analyse a range of primary and secondary literature dealing with God’s self-revelation and his interaction with creation
4. Critically evaluate key issues arising from their study of God’s self-revelation in the light of our contemporary cultural and religious setting
5. Transfer this knowledge to pastoral situations arising within their ministry setting

T7287 Wesleyan Theology

This unit introduces students to the Wesleyan theological tradition. Wesleyan distinctives are explored and set within their broad social and historical context.

At the end of this unit students will be able to:

1. Identify the major theological influences on the developing Wesleyan tradition
2. Demonstrate a comprehensive knowledge of the historical context in which Wesleyan theology emerged as a discrete strand of theological thought
3. Evaluate key Wesleyan themes, such as prevenient grace, the new birth and Christian perfection, and their significance for subsequent theological thought
4. Analyse source materials in the unit
5. Creatively apply Wesleyan insights to Christian life and discipleship

T7305 Christian Apologetics

This course unit examines the history and shape of Christian apologetics. It considers models of apologetics found in Scripture and throughout church history in order to make application of them to contemporary challenges to the Christian faith.

At the end of this unit students will be able to:

1. Demonstrate a critical understanding of the nature of Christian apologetics, and the various approaches available
2. Discuss how various cultural and theological forces have changed the current environment for Christian apologetics
3. Critically analyse the apologetic literature relevant to this unit
4. Articulate both classical and contemporary arguments and defences for Christian life and faith
5. Critically apply the results of their study to contemporary questions raised by their society
T7333 The Trinity
The purpose of this unit is to focus exclusively on, and examine systematically, the Church’s teaching on the mystery of the Holy Trinity, a doctrine that stands at the very heart of Christian belief. In so doing it will want to demonstrate the profound soteriological and existential consequences of this doctrine to the way Christians live their life.

At the end of this unit students will be able to:

1. Demonstrate a sound knowledge of the key themes in the doctrine of the Trinity
2. Identify the key biblical features of this doctrine and its trajectory into the Patristic and/or modern traditions
3. Critically review, analyse, and synthesise knowledge current literature on the Trinity
4. Show an ability to articulate a doctrine of the Trinity for a contemporary reader
5. Apply the doctrine of the Trinity to Christian living today

T7337 Christian Anthropology and Grace
This course unit seeks to provide students with a theological understanding of the human person and the ability to relate Christian anthropology to the theology of grace. It enables students to begin to integrate their prior theological learning into a coherent framework based on a Christian vision of human persons and their orientation to the divine life.

At the end of this unit students will be able to:

1. Understand the key features of the debates on grace that have occurred in Christian history
2. Comprehend the interdependency of Christian anthropology and the theology of divine grace particularly as it is manifest in attempts to reconcile understandings of grace and human free will
3. Relate the theology and life of grace to the Holy Trinity
4. Analyse and critique recent ecumenical dialogue on Christian anthropology and grace and
5. Apply the theology of the human person and grace to the dynamics of personal, cultural and social transformation.

T7338 Doctrine of Sanctification
This course unit seeks to enable students to interpret and integrate the biblical material on sanctification into a coherent doctrinal framework. It lays the doctrinal framework for use in pastoral ministry settings.

At the end of this unit students will be able to:

1. Demonstrate a critical knowledge of the chief forms in which sanctification is expressed in the Old and New Testaments
2. Demonstrate a broad knowledge of the writings of selected biblical and systematic theologians on the topic of sanctification
3. Critically evaluate from a biblical perspective representative constructive theologies of sanctification
4. Integrate the material studied into their own articulation of the doctrine of sanctification
5. Critically apply the results of their study to contemporary issues raised by their ministry situation
T7386 Reformation Theology
This course unit will examine the major theological developments during, and emerging from, the Protestant Reformation. These will be set within their broad historical and confessional context.

At the end of this unit students will be able to:
1. Explain how the intellectual developments of the renaissance and reformation periods have contributed to the origins of modern thought
2. Articulate a nuanced understanding of the complementarity and discontinuity of the various Reformers’ ideas
3. Critically analyse source materials of the Reformation
4. Evaluate the major doctrinal themes of the Protestant Reformers such as Justification, Grace and Election, the Church
5. Creatively apply insights from the Reformation to contemporary faith and practice

T7395 Issues in Theology: A Loving God in a Suffering World
This subject considers the relationship between theology and cosmology, paying particular attention to the fundamental question of how evil and suffering in the world relates to the nature of God, and his stated victory which is implicit in Christian conversion.

At the end of this unit students will be able to:
1. Identify for themselves a question to be posed or a topic to be investigated in the particular subject area
2. Demonstrate a good knowledge of the area chosen for consideration
3. Analyse in some depth a range of primary and secondary literature dealing with the issue
4. Evaluate the issue using the methodologies appropriate to the subject area
5. Apply the results of their study to enrich Christian life and ministry

T7396 Issues in the Theology of Work, Leisure and Vocation
If our work takes up the majority of our time, why do we often neglect to think about its relationship to our faith? This unit seeks to enable students to bring together their Christian convictions and the everyday world of work—whether in the household, the factory, or the marketplace. It will also consider the themes of vocation and profession, rest and leisure, and a host of other theological and ethical themes in our fast-paced, technological society. Whether you are engaged in a profession, have pastoral care of workers, or are just thinking about the meaning of your everyday life, this unit will give you space and resources to reflect on your roles in God’s world.

At the end of this unit students will be able to:
1. Identify for themselves a question to be posed or a topic to be investigated in the particular subject area
2. Demonstrate a good knowledge of the area chosen for consideration
3. Analyse in some depth a range of primary and secondary literature dealing with the issue
4. Evaluate the issue using the methodologies appropriate to the subject area
5. Apply the results of their study to enrich Christian life and ministry
Generic Units

X7391/2 Research Project (9 / 18 credit points)
This course unit builds on the theological background, capacity and interests of a student and enables her or him to pursue broad research, often of a survey nature, into an area or topic within a discipline or across disciplines. This research cannot usually be done within the strictures of individual coursework units or the focused study of a particular topic.

At the end of this unit students will be able to:
1. demonstrate broad knowledge of the area chosen within the disciplines being studied
2. demonstrate undergraduate level skills of researching within a discipline and across disciplines where applicable
3. critically evaluate the topic under consideration using the methodologies of the subject area/s
4. integrate the topic being studied into a wider theological framework
5. evaluate the pertinent theological, ministerial and social implications of the topic

X7393/4 Independent Guided Study (9 / 18 credit points)
This course unit enables students with initiative and creativity to pursue ideas and areas of interest in a subject area. It affords the student an opportunity to develop independent research and study skills.

At the end of this unit students will be able to:
1. identify a question to be posed or a topic to be investigated in the particular subject area
2. describe a suitable method for resolving the question or for researching the topic
3. outline a working bibliography for the area of their research
4. show an informed competence in descriptive, critical and analytic skills with respect to the topic of their research
5. produce a report (or reports) that is clearly expressed and well argued

X7398 Action Research Project (18 credit points)
This course unit enables the student to develop competency in a research approach that enhances their ability to reflect, act and learn in their ministry/work context.

At the end of this unit students will be able to:
1. Plan an action research project that integrates established theory, professional practice, and personal development
2. Review current literature within the fields of the research project
3. Actively engage in a work/ministry-based context and apply established theories to the action being observed
4. Reflect on and plan for continuous improvement within the framework of best practice action research (multiple cycles of planning, acting, observing and reflecting)
5. Establish the research findings as reliable and trustworthy in accordance with best practice action research
X7399 Capstone Unit in… (9 credit points)

This capstone course unit provides an opportunity for students to integrate what they have previously learned in the major area of study, in other course units that formed part of the degree, and in their life experiences beyond the formal course of study. It enables students to demonstrate a broad mastery of learning across the curriculum, to consider its application in future life situations, and to plan further learning experiences designed to complement and extend their current levels of understanding. It normally introduces little new content although it may introduce new methodologies and techniques.

At the end of this unit students will be able to:

1. interrogate the disciplinary assumptions and intellectual history of their major area of study
2. reflect upon and articulate their personal reasons for studying and practising their particular area of theology and ministry
3. consider their personal experiences in studying theology and ministry in a broader social and critical context with a view to their future life experiences
4. engage in debate about the significance of theology to public discourse, and the relative merits of a formal education in studies in theology and ministry
5. construct an original argument in relation to a field of scholarly debate
6. support arguments with textual evidence using appropriate the critical skills
7. conduct formal textual analysis of works within their major area of study
8. consolidate higher-level applied communication skills (written, oral, interpersonal, professional presentations)
9. apply theory to practice, work effectively in employment-related teamwork situations, and effectively use professional networking opportunities
10. demonstrate of early professional dispositions and ethical stance