UNDERGRADUATE COURSE UNITS  
(Christian Thought)

Humanities

A7101 Critical Thinking and Writing
This foundational course unit provides structured, practical instruction in the nature and skills of critical thinking and writing in a theological context.

At the end of this unit students will be able to:

1. explain the nature of critical thinking, memory, and the relationship between thought and knowledge
2. critically analyse arguments and identify deductively valid conclusions
3. explore that nature of creative thinking
4. demonstrate the application of basic critical thinking skills to research, essay writing etc.
5. show an understanding of thinking as hypothesis testing

A7120 Introduction to New Testament Greek
This course unit introduces the student to the elements of New Testament Greek and enables the student to begin to develop professional skills in New Testament exegesis and translation.

At the end of this unit students will be able to:

1. demonstrate familiarity with basic Grammar and Syntax of New Testament Greek
2. memorize basic Greek vocabulary
3. translate selected texts into English
4. use dictionaries and concordances
5. apply the knowledge of New Testament Greek to translating the New Testament

A7130 Introduction to Biblical Languages
This course unit gives an introduction to biblical Hebrew and Greek that will enable students to use various grammatical and lexical tools without requiring a fluency in the language. This will enable them to use with discernment English-language translations for exegesis.

At the end of this unit students will be able to:

1. recognise the alphabet and language structure of biblical Hebrew and Greek
2. understand the nuances of the grammatical structures of the biblical languages
3. utilise an English language translation and various grammatical/lexical tools in exegesis
4. apply such tools to the exegesis of selected biblical passages
5. apply the results of their study to enrich Christian life and ministry
Christian History

H7100 Introduction to Christian History
This course unit introduces the student to the discipline of church history and provides an overview of significant historical periods and themes and the variety of methodological approaches to them.

At the end of this unit students will be able to
1. Demonstrate knowledge of a number of key events in the Church’s past
2. Understand a number of approaches to researching, constructing and interpreting the past
3. Distinguish between primary and secondary source materials and use such sources appropriately
4. Show how historical knowledge provides a necessary context for theological studies
5. Construct and support a coherent historical argument in written form, according to the methodological conventions of the discipline.

H7264 History of the Salvation Army
This course unit allows students to explore in detail the history of The Salvation Army, its doctrine, practice, and worship, from its inception to the present.

At the end of this unit students will be able to
1. display a comprehensive understanding of the context out of which The Salvation Army emerged in nineteenth century Britain
2. demonstrate an in-depth knowledge of the course of the Salvation Army’s history and global expansion
3. analyse the contributions of the key figures who have shaped the Army’s development
4. analyse the development of The Salvation Army’s ecclesiology, doctrine and practice
5. discuss the significance of The Salvation Army within the wider tradition of the Church.

H7268 History of Christianity in Australia
This course unit aims to examine the history of the Christian churches in Australia, from their colonial beginnings until the present time.

At the end of this unit students will be able to:
1. give an overview of the history of Christianity in Australia, identifying the key turning points and milestones in its story
2. identify the key events, personalities, and issues that have significantly shaped the development of the churches’ place in Australian society
3. demonstrate skills in responsible historical research
4. be aware of questions about the validity or otherwise of historical interpretations
5. value the contribution that historical perspective makes to the church’s contemporary self-understanding and mission.
H7363 History of the Wesleyan Holiness Movement

This course unit aims to examine the origins, history, growth and influences of the Wesleyan-Holiness Movement, and its importance as a continuing religious tradition.

At the end of this unit students will be able to

1. assess the eighteenth century origins of the Wesleyan-Holiness movement in the thought of John Wesley
2. critically evaluate the contributing factors in the emergence of the Wesleyan-Holiness movement in the context of nineteenth century American revivalism
3. narrate the development of the Wesleyan-Holiness movement into numerous sects, camp meeting associations, and churches, identifying the key personalities, ideas, turning points and milestones in its story
4. articulate the major features of Wesleyan-Holiness theological discourse
5. exercise critical skills in the interpretation of primary and secondary sources to construct a coherent and persuasive historical argument.

Biblical Studies

B7120 Introduction to the Old Testament

This course unit aims to introduce students to the literary forms, historical and cultural contexts and theological themes of the Old Testament. It seeks to provide a foundation for further biblical and theological study.

At the end of this unit students will be able to:

1. demonstrate a general understanding of the overall structure and contents of the Old Testament
2. identify the literary shape, themes, social and historical background of the individual books of the Old Testament
3. employ critical methodologies in the interpretation of Old Testament texts.
4. access secondary literature
5. convey the relevance of the Old Testament to Christian life and the contemporary world

B7130 Introduction to the New Testament

This course unit introduces students to the critical study of the New Testament, its literary forms, historical and cultural contexts and theological themes. It provides a solid foundation for further biblical and theological study.

At the end of this unit students will be able to:

1. demonstrate a sound knowledge of the contents of the New Testament
2. display a sound understanding of the historical, social and cultural context of the New Testament
3. demonstrate basic exegetical skills in critical interpretation of New Testament texts
4. access and use significant secondary literature
5. apply the fruits of New Testament studies to a range of life and ministry situations
B7214 Pentateuch
This course unit builds on the foundation unit(s) by examining the forms and content of the Pentateuch. It does so in light of its historical, cultural and religious settings and explores the role of the Pentateuch within the canon and the life of Israel.

At the end of this unit students will be able to:

1. summarize the significant critical issues associated with the study of the Pentateuch including its formation, unity and history
2. identify the themes found within the Pentateuch and their relationships to the development of Israel’s faith
3. exegete selected passages from the Pentateuch
4. analyse literary forms and the contribution these forms make to understanding the text
5. demonstrate the application of a theme or text to a contemporary audience or community

B7231 Prophetic Literature
This course unit builds on the knowledge and skills developed in the prerequisite Biblical Studies units. It examines the literary forms and theological content of Israel’s prophetic books, with due consideration of their historical, cultural and religious settings/contexts.

At the end of this unit students will be able to:

1. demonstrate knowledge of the critical issues associated with the study of prophetic literature
2. show how various prophetic literary forms communicate their theological content
3. exegete selected passages from prophetic books
4. utilise the relevant secondary literature in a critical manner
5. apply insights of prophetic literature to various aspects of teaching, ministry, and spirituality

B7254 Synoptic Gospels
This Course Unit builds on any Biblical Studies Introductory Course Unit and contributes towards the sub-major sequence in Biblical Studies. It enables students to develop the ability to research in Biblical Studies through reading the Synoptic Gospels in the light of relevant contemporary scholarly literature.

At the end of this unit students will be able to:

1. Demonstrate knowledge of the historical, socio-cultural and religious background of the Synoptic Gospels.
2. Identify the literary forms and theological themes of the Synoptic Gospels.
3. Exegete selected passages from the Synoptic Gospels.
4. Integrate into formal essay writing, scholarly research on the Synoptic Gospels
5. Employ their acquired knowledge in preaching, liturgy and spiritual leadership.
B7326 Psalms

This course unit studies Israel's poetic literature and practice of prayer and worship as represented in the Psalter. It provides an opportunity to develop exegetical skills in the analysis of Hebrew poetry.

At the end of this unit students will be able to:

1. demonstrate an understanding of the techniques of biblical poetry and the different types of Psalms found in the Psalter
2. discuss the relevant historical, sociological and religious contexts of the Psalms
3. exegete selected Psalms from the Psalter
4. access and use the relevant secondary literature in a critical manner
5. make effective use of the Psalms in theology and worship

B7364 Pauline Literature

This course unit builds on the knowledge and skills developed in the prerequisite Biblical Studies units. It examines the historical context, literary forms and theological content of the New Testament literature associated with Paul.

At the end of this unit students will be able to:

1. describe the various social, cultural and pastoral contexts of each of Paul’s letters
2. identify the key Pauline theological themes
3. demonstrate well-developed hermeneutical and exegetical skills in critical essays on selected passages from the Pauline letters
4. integrate significant secondary literature into the critical study of Pauline literature
5. incorporate insights from Pauline literature to a range of life and ministry situations

B7368 Johannine Literature

This course unit builds upon the knowledge and skills learned in the pre-requisite units. It examines the historical context, literary forms and theological content of the Gospel and Letters of John, and their application to a range of spiritual and pastoral concerns.

At the end of this unit, students will be able to:

1. assess the historical, cultural and religious background of the Johannine community
2. identify the principal literary forms in the Gospel and letters of John and show how they communicate their theological content
3. demonstrate well-developed critical exegetical skills in written essays on selected passages from the Fourth Gospel
4. integrate significant secondary literature into critical studies of the Johannine corpus
5. apply insights gained from the Johannine Literature to contemporary Christian preaching, teaching and spirituality
Theology

T7105 Introduction to Christian Doctrines
This course unit introduces students to the beliefs of the Christian tradition, enabling them to explore their faith within the context and shape of that tradition. It provides a foundation for all future theology course units.

At the end of this unit students will be able to:

1. Identify the major doctrines within a particular Christian tradition
2. Distinguish the core doctrines from alternatives held in other Christian traditions
3. Demonstrate an ability to think and reflect theologically
4. Analyse the writing of relevant theological thinkers and texts
5. Apply insights from their study to Christian life and ministry

T7231 The Person and work of Christ
This course unit is designed to provide students with an understanding of the person and saving work of Jesus Christ. It seeks to explore this understanding in the light of contemporary Christian thought and life.

At the end of this unit students will be able to:

1. demonstrate an understanding of the person and saving work of Christ in the New Testament
2. demonstrate a critical awareness of the evolution of Christological and soteriological doctrine
3. analyze source documents and theological literature relevant to Christology and Soteriology
4. critically explore issues in Christology and Soteriology in the context of contemporary culture and religion and
5. apply Christological and Soteriological insights to the Christian spiritual life and discipleship.

T7234 The Self-Revealing God
This unit builds on the knowledge and skills learned in the introductory unit in theology. It prepares the student for more specialised study at higher levels through a study of the nature, attributes and creative work of the Triune God as this is made known to us through his self-revelation.

At the end of this unit students will be able to:

1. Demonstrate a broad and coherent understanding of the literature and the major theological doctrines (Revelation, Trinity, God the Father, Creation, Providence) relevant to this unit
2. Demonstrate a critical awareness of the ways that the Church has understood the interaction between the self-revealing God and creation
3. Analyse a range of primary and secondary literature dealing with God’s self-revelation and his interaction with creation
4. Critically evaluate key issues arising from their study of God’s self-revelation in the light of our contemporary cultural and religious setting
5. Transfer this knowledge to pastoral situations arising within their ministry setting
**T7287 Wesleyan Theology**

This unit introduces students to the Wesleyan theological tradition. Wesleyan distinctives are explored and set within their broad social and historical context.

At the end of this unit students will be able to:

1. Identify the major theological influences on the developing Wesleyan tradition
2. Demonstrate a comprehensive knowledge of the historical context in which Wesleyan theology emerged as a discrete strand of theological thought
3. Evaluate key Wesleyan themes, such as prevenient grace, the new birth and Christian perfection, and their significance for subsequent theological thought
4. Analyse source materials in the unit
5. Creatively apply Wesleyan insights to Christian life and discipleship

**T7305 Christian Apologetics**

This course unit examines the history and shape of Christian apologetics. It considers models of apologetics found in Scripture and throughout church history in order to make application of them to contemporary challenges to the Christian faith.

At the end of this unit students will be able to:

1. Demonstrate a critical understanding of the nature of Christian apologetics, and the various approaches available
2. Discuss how various cultural and theological forces have changed the current environment for Christian apologetics
3. Critically analyse the apologetic literature relevant to this unit
4. Articulate both classical and contemporary arguments and defences for Christian life and faith
5. Critically apply the results of their study to contemporary questions raised by their society

**T7333 The Trinity**

The purpose of this unit is to focus exclusively on, and examine systematically, the Church’s teaching on the mystery of the Holy Trinity, a doctrine that stands at the very heart of Christian belief. In so doing it will want to demonstrate the profound soteriological and existential consequences of this doctrine to the way Christians live their life.

At the end of this unit students will be able to:

1. Demonstrate a sound knowledge of the key themes in the doctrine of the Trinity
2. Identify the key biblical features of this doctrine and its trajectory into the Patristic and/or modern traditions
3. Critically review, analyse, and synthesise knowledge current literature on the Trinity
4. Show an ability to articulate a doctrine of the Trinity for a contemporary reader
5. Apply the doctrine of the Trinity to Christian living today
T7337 Christian Anthropology and Grace
This course unit seeks to provide students with a theological understanding of the human person and the ability to relate Christian anthropology to the theology of grace. It enables students to begin to integrate their prior theological learning into a coherent framework based on a Christian vision of human persons and their orientation to the divine life.

At the end of this unit students will be able to:

1. Understand the key features of the debates on grace that have occurred in Christian history
2. Comprehend the interdependency of Christian anthropology and the theology of divine grace particularly as it is manifest in attempts to reconcile understandings of grace and human free will
3. Relate the theology and life of grace to the Holy Trinity
4. Analyse and critique recent ecumenical dialogue on Christian anthropology and grace and
5. Apply the theology of the human person and grace to the dynamics of personal, cultural and social transformation.

T7338 Doctrine of Sanctification
This course unit seeks to enable students to interpret and integrate the biblical material on sanctification into a coherent doctrinal framework. It lays the doctrinal framework for use in pastoral ministry settings.

At the end of this unit students will be able to:

1. Demonstrate a critical knowledge of the chief forms in which sanctification is expressed in the Old and New Testaments
2. Demonstrate a broad knowledge of the writings of selected biblical and systematic theologians on the topic of sanctification
3. Critically evaluate from a biblical perspective representative constructive theologies of sanctification
4. Integrate the material studied into their own articulation of the doctrine of sanctification
5. Critically apply the results of their study to contemporary issues raised by their ministry situation

T7386 Reformation Theology
This course unit will examine the major theological developments during, and emerging from, the Protestant Reformation. These will be set within their broad historical and confessional context.

At the end of this unit students will be able to:

1. Explain how the intellectual developments of the renaissance and reformation periods have contributed to the origins of modern thought
2. Articulate a nuanced understanding of the complementarity and discontinuity of the various Reformers’ ideas
3. Critically analyse source materials of the Reformation
4. Evaluate the major doctrinal themes of the Protestant Reformers such as Justification, Grace and Election, the Church
5. Creatively apply insights from the Reformation to contemporary faith and practice
T7395 Issues in Theology: A Loving God in a Suffering World

This subject considers the relationship between theology and cosmology, paying particular attention to the fundamental question of how evil and suffering in the world relates to the nature of God, and his stated victory which is implicit in Christian conversion.

At the end of this unit students will be able to:

1. Identify for themselves a question to be posed or a topic to be investigated in the particular subject area
2. Demonstrate a good knowledge of the area chosen for consideration
3. Analyse in some depth a range of primary and secondary literature dealing with the issue
4. Evaluate the issue using the methodologies appropriate to the subject area
5. Apply the results of their study to enrich Christian life and ministry

T7396 Issues in the Theology of Work, Leisure and Vocation

If our work takes up the majority of our time, why do we often neglect to think about its relationship to our faith? This unit seeks to enable students to bring together their Christian convictions and the everyday world of work—whether in the household, the factory, or the marketplace. It will also consider the themes of vocation and profession, rest and leisure, and a host of other theological and ethical themes in our fast-paced, technological society. Whether you are engaged in a profession, have pastoral care of workers, or are just thinking about the meaning of your everyday life, this unit will give you space and resources to reflect on your roles in God’s world.

At the end of this unit students will be able to:

1. Identify for themselves a question to be posed or a topic to be investigated in the particular subject area
2. Demonstrate a good knowledge of the area chosen for consideration
3. Analyse in some depth a range of primary and secondary literature dealing with the issue
4. Evaluate the issue using the methodologies appropriate to the subject area
5. Apply the results of their study to enrich Christian life and ministry