UNDERGRADUATE COURSE UNITS  
(Christian Life and Ministry)

Worship and Liturgy

L7100 Introduction to Christian Worship
This course unit introduces students to concepts that provide a foundation for the study of Christian worship.

At the end of this unit students will be able to:

1. The biblical basis for Christian worship
2. The theology of Christian worship
3. The role of culture in the development of worship
4. The historical developments in Christian worship
5. Current issues in Christian worship
6. Preparation of a Christian worship service

L7220 Introduction to Preaching
This course unit seeks to establish a theology of preaching that provides an adequate theoretical foundation to preaching practice and introduces students to the foundational skills needed for the preparation and delivery of homilies / sermons.

At the end of this unit students will be able to:

1. apply theological and theoretical principles to distinguish quality preaching of homilies/sermons
2. examine a service of worship and explain the place of the homily/sermon
3. differentiate between written discourse and oral discourse and explain their interrelationship
4. demonstrate several preaching styles
5. prepare and deliver sermons/homilies that exhibit a basic structure that fits the context.
L7320 Preaching and Context

This course unit examines preaching in its social and cultural context.

At the end of this unit students will be able to:

1. appraise contemporary social and cultural context, extrapolate future trends, and commen on the place of preaching
2. explain the principles underlying effective preaching in particular contexts
3. design sermons or homilies incorporating variations in style and structure
4. critique sermons or homilies with reference to their social and cultural context
5. preach sermons or homilies that effectively communicate in different contexts.

Pastoral Theology

P7101 Introduction to Pastoral Theology and Ministry

This course unit is an introduction to practical theology for ministry. It is also an opportunity to overview the biblical and theological foundations of ministry. Common aspects of ministry will be considered.

At the end of the unit students will be able to:

1. demonstrate a sound knowledge of key issues relating to the practice of pastoral care
2. display a sound understanding of the role of the human sciences in pastoral theology and ministry
3. apply the critical insights of biblical and theological foundations to the practice of ministry
4. demonstrate the process of reflection in the practice of ministry
5. develop and apply effective skills for pastoral ministry

P7111 Introduction to Youth Ministry

This course unit is an introduction to the practice of youth ministry. It seeks to encourage students to think differently about how to best minister to this post-modern generation. Students will be introduced to ideas and principles applicable to many different contexts and tools to evaluate and implement these principles.

At the end of this unit students will be able to:

1. Identify the nature and strategic task of youth ministry within the church.
2. Understand the relevance of the various philosophies and principals of youth ministry to the ministry of the local church.
3. Explain the theory and practice behind the various models for youth ministry & how to apply them to a local setting.
4. Understand the process for analysing the current context of a group with a view to setting and communicating vision and goals for the ministry in order to move forward.
5. Apply new ideas to effectively reach and minister to the youth of the 21st century.
P7210 Children’s Ministry
This course unit aims to introduce the student to the field of children’s ministry. It provides a theoretical and practical framework for ministry among children in church and community settings.

At the end of this unit students will be able to:
1. Explain the basic concepts of Children’s ministry as a missional activity of the local Church
2. Explain the basic features of the learning characteristics, overall development and appropriate stages of faith of children.
3. Discover and use contemporary resources and techniques to nurture, manage, and ensure safety in children’s ministry in congregational and community settings
4. Demonstrate broad familiarity with a variety of Children’s ministry approaches in congregational and community settings
5. Implement children’s ministry programs where children are full participants in their faith communities and where children’s spiritual and religious formation is nurtured in their homes and their Church.

P7211 Developing a Youth Ministry
This course unit provides students with strategies for establishing a culture of discipleship and leadership development within the youth group. The unit guides them in the practice of recruiting and training youth leaders as well as building student leaders.

At the end of this unit students will be able to:
1. Understand the key principles and strategies for making disciples in youth ministry.
2. Identify the key components for faith development & discipleship in youth.
3. Understand the importance of developing a relational approach to youth ministry.
4. Explain the context of programs in the discipleship and mentoring of young people and leaders.
5. Apply various models for equipping youth for leadership and ministry

P7261 Principles of Pastoral Leadership
This course unit assists those preparing for or engaged in leadership roles in ministry. It involves practical application of what is learnt in other course units and directs learning to the service of others in their faith journey.

At the end of this unit students will be able to:
1. demonstrate an understanding of the biblical, traditional, theological and personal foundations of Christian leadership
2. engage with a personal understanding of pastoral leadership
3. examine one’s own strengths and areas requiring growth and development
4. identify the relationship between the spiritual leader and those served by leadership, within cultural and institutional contexts
5. summarise the various models of pastoral leadership with particular reference to team leadership and develop a working model for their own faith community
P7272 Pastoral Ministry in Context
This unit develops the student’s knowledge and experience of pastoral ministry, providing opportunities for personal development and insight into appropriate interventions for specific ministry situations. It is intended that this unit will expand the student’s capacity to reflect theologically on their response to everyday pastoral situations.

At the end of this unit students will be able to:
1. Analyse and discuss pastoral issues that arise throughout the life cycle
2. Demonstrate the ability to apply pastoral theology to pastoral issues
3. Research and critique principles of ethical behaviour and self-care in pastoral ministry
4. Develop appropriate interventions for issues that arise in pastoral ministry.
5. Critically reflect on personal responses to issues that arise in pastoral ministry

P7274 Team Ministry Skills
This course unit builds upon previous theoretical and applied reflections in previous units to assist in the development of leadership skills and will provide practical skills for increasing organisational effectiveness.

At the end of this unit students will be able to:
1. demonstrate an understanding of the nature and breadth of team leadership skills
2. exhibit an ability to relate various theories and skills to organisations
3. show an appreciation of the necessity of developing teams and applying leadership skills in organisations, and of enlarging the capacity and character of team members
4. display an understanding of personality differences and the ways in which these affect team relationships
5. show an appreciation of the overall impact a harmonious team in a larger church can have towards effective mission

P7326 Culture and Context for Youth Ministry
This course unit seeks to enable students to understand young people and the Australian culture, while equipping them to provide care to youth and their families. It provides an in-depth review of the research on the current generation of youth in their cultural context and on the deep issues that affect young people.

At the end of this unit students will be able to:
1. Gain an understanding of cultural formation and how culture shapes identity, values and behaviours
2. Understand the different facets of culture, individualistic and collectivist cultures and subcultures
3. Have a greater awareness of the importance of gospel culture and how it can be paralleled to youth culture today in its presentation
5. Be able to apply the aspects of culture to their youth ministry to gain a greater perspective on how to minister to youth.
P7362 Mastering Change in Ministry

This course unit acknowledges that students live their lives in times of change, and perform their ministries as agents of change for the sake of the gospel. It seeks to equip students to understand the dynamics of change in history, in institutions, and in their private lives. This unit seeks to equip students to understand change positively, and to master it as a tool for Christian ministry.

At the end of this unit students will be able to:
1. Construct a model of how change is given effect from biblical and theological foundations
2. Critique alternative theories of how change-movements are conceived, implemented and managed
3. Organise change as a positive feature in their own leadership
4. Facilitate change within their own circles of influence and assist others to embrace and grow through change
5. Explain their own critical appreciation of personal and organisational change as an opportunity for growth and service

P7372 Personal Growth for Ministry

This course unit provides the student with an awareness of their own spiritual and emotional health, assisting them to develop skills and techniques for achieving their own maturity, and working with others to enhance this most primary of resources for Christian ministry.

At the end of this unit students will be able to:
1. use communication skills to explain the impact that societal and relational stressors have on ministers' psychological health and wellbeing
2. engage critically with the foundations of their own emotional health and spiritual well-being to develop growing self-awareness
3. appraise their own evolving spirituality and leadership development and determine the part each plays in ministry
4. evaluate practices and disciplines that build a sustainable and resilient ministry
5. establish a “rule of life” which integrates practices of spirituality and leadership in both life and ministry

P7382 Supervised Ministry 2

This course unit enables the student to work in a supervised ministry context for an extended period of time gaining valuable practical ministry experience within an existing ministry team. The process of reflection on practice is developed through personal and theological reflection. The unit expands and develops the supervised ministry one experience of the student. The student will work with both an appointed supervisor and mentor for the duration of this placement.

At the end of the unit students should be able to:
1. demonstrate an ability to exercise public ministry with evidence of leadership within a supervised context
2. integrate theological understanding and practice
3. identify the benefits and limitations of team ministry
4. Evaluate both church / ministry setting and personal decision making processes
5. Appreciate the value of personal and peer reflection
P7195 Introduction to Salvation Army Ministry and Mission

This course unit explores what it means to participate in the mission and ministry of The Salvation Army. It will look at the distinctive context of The Salvation Army and will include biblical, theological and historical foundations for contemporary Salvation Army mission and ministry practice.

Mission

M7100 Introduction to Mission

This course unit introduces students to missiology as an academic discipline, providing them with an overview of key biblical, cultural, historical, and strategic aspects of mission. It furnishes students with data to assess various expressions of Christian mission, and alerts them to the challenges of communicating the gospel message and enlisting the sending churches in this task.

At the end of this unit students will be able to:

1. explain the biblical basis of Christian mission and identify critical issues in contemporary theologies of mission as espoused by major branches of the Christian Church;
2. outline key historical, cultural and strategic perspectives related to the practice of world mission;
3. suggest strategies to strengthen local church commitment to and involvement in world mission;
4. identify ways in which Australian churches might address cultural and religious diversity in their outreach to the local community.
5. apply perspectives covered in this unit to the contemporary practice of mission and evangelism.

M7109 Introduction to Discipleship

This unit will introduce students to Biblically grounded and culturally adapted approaches to following Jesus in the contemporary context. It will investigate theories and practices of discipleship, spiritual transformation and disciple making for the 21st century.

At the end of this unit students will be able to:

1. analyse the Biblical material and theological issues relating to discipleship
2. explain why and how different approaches to making disciples are employed in differing cultural and contextual situations.
3. explain the role and place of a disciple in the public arena
4. develop a discipleship pathway for a given setting
5. reflect upon the foundational importance and practical application of discipleship to Christian life and ministry.
**M7285 Introduction to Cross Cultural Mission**

This course unit explores worldview and intercultural communication from theological and practical perspectives. It will help students understand their own worldviews and those of others, and assist them in effective cross-cultural ministry and mission at home or abroad.

At the end of this unit students will be able to:

1. explain the concept of culture and foundational principles of cross-cultural communication;
2. demonstrate a broad understanding of the theological and theoretical foundations of cross cultural ministry;
3. evidence developing skill in analysing cross-cultural situations and discerning underlying assumptions and values;
4. develop strategies to cope with the complexities of cross-cultural ministry or mission;
5. apply a growing understanding of culture and worldview to the communication of Christian faith across cultural barriers

**M7205 Paradigms for Contemporary Mission**

This course unit aims to introduce the student to the paradigm shifts required to recast the church in a genuinely missional stance in western cultural contexts.

At the end of this course unit students should be able to:

1. demonstrate a broad understanding of the significant cultural shifts that have occurred over the last few centuries, and the various responses of the church to these
2. demonstrate a developed understanding of a genuinely missional ecclesiology
3. display a well-developed ability to analyse culture and identify points of contact with the gospel
4. articulate a genuinely missional ecclesiology and show a commitment to achieve greater relevance to today’s non-Christian world.
5. Critically discuss the ‘remissionalisation’ of the church.

**M7320 Anthropology for Christian Mission**

This course unit provides students with an understanding of culture and key insights from anthropology. It will help them use this knowledge in the service of Christian ministry and mission.

At the end of this unit students will be able to:

1. demonstrate familiarity with key anthropological concepts, categories, and terminology;
2. examine current methods of anthropological research, comparing these with research methods in other social sciences;
3. utilise anthropological research methods;
4. explore the relevance of anthropological perspectives to Christian mission, and to their own cross-cultural relationships and ministries;
5. apply anthropological concepts and research methods to the production of an ethnography based on field research.
M7372 Mission and Justice

This course unit explores the implications of biblical teachings on poverty, wealth, justice and compassion for a Christian response to the needs of the global poor. It will identify dynamics of international trade, oppression and exploitation, including the problems of debt, poverty and powerlessness.

At the end of this unit students will be able to:

1. identify important dimensions of an integral mission response to the needs of the poor and marginalised
2. articulate the biblical and theological convictions which underlie such a response
3. think strategically regarding how to mobilise the local church in integral mission
4. Critique and analyse the responses of God’s people around the world as an advocate for and work with the poor
5. understand the need to put into practice Jesus’ teaching involving injustice and compassion

Christian Spirituality

S7101 Formation in Spiritual Living

This course unit promotes, in a foundational way, the personal and spiritual awareness and growth of students, establishing the affective and vocational dimensions of self-knowledge.

At the end of this unit students will be able to:

1. Outline a broad and coherent knowledge of emotional intelligence as it applies to spiritual maturity.
2. Interpret their spiritual and developmental journey as a demonstration of God’s presence in their life.
3. Explore and evaluate the fruit of key spiritual disciplines.
4. Demonstrate accountability in practicing principles of spiritual self-care.
5. Adapt and apply knowledge of spiritual growth in the accompaniment of others.