POSTGRADUATE COURSE UNITS
(Complete List)

Humanities

A8501 Critical Thinking and Writing
This foundational course unit provides structured, practical instruction in the nature and skills of critical thinking and writing in a theological context.
At the end of this unit students will be able to:

1. demonstrate an advanced understanding of the nature of critical thinking, memory, and the relationship between thought and knowledge;
2. critically analyse arguments, draw deductively valid conclusions in the context of complex argumentation, critically analyse qualitative and quantitative data;
3. explore the nature of creative thinking and hypotheses testing and demonstrate a pronounced ability to apply critical thinking skills to research and essay writing;
4. widely access research repositories and assess their relevance for particular purposes and organise research data in a systematic and coherent fashion;
5. demonstrate the worth of personal systems or processes utilised for critical writing and research.

A8520 Introduction to New Testament Greek
This course unit introduces the student to the elements of New Testament Greek and enables the student to begin to develop professional skills in New Testament exegesis and translation.
At the end of this unit students will be able to:

1. demonstrate a thorough understanding of the basic Grammar and Syntax of New Testament Greek
2. demonstrate the knowledge of, and the ability to use, Greek vocabulary
3. display competency in translating selected texts into English
4. exhibit an ability to use dictionaries and concordances
5. employ their knowledge to read critical exegetical commentaries on biblical texts
A8530 Introduction to Biblical Languages

This graduate course unit gives an introduction to biblical Hebrew and Greek that will enable students to use various grammatical and lexical tools without requiring a fluency in the language. This will enable them to use with discernment English-language translations for exegesis.

At the end of this unit students will be able to:

1. Recognise the alphabet and language structure of biblical Hebrew and Greek
2. Understand the nuances of the grammatical structures of the biblical languages
3. Evaluate English language translations in the light of the various language tools studied
4. Competently utilise an English language translation and various grammatical/lexical tools in exegesis
5. Apply the results of their study to enrich Christian life and ministry

Biblical Studies

B8520 Introduction to the Old Testament

This course unit aims to introduce students to the literary forms, historical and cultural contexts and theological themes of the Old Testament. It seeks to provide a foundation for further biblical and theological study.

At the end of this unit students will be able to:

1. demonstrate a general understanding of the overall structure and contents of the Old Testament
2. identify the literary shape, themes, social and historical background of the individual books of the Old Testament
3. employ critical methodologies in the interpretation of Old Testament texts
4. access secondary literature
5. convey the relevance of the Old Testament to Christian life and the contemporary world

B8530 Introduction to the New Testament

This course unit introduces students to the critical study of the New Testament, its literary forms, historical and cultural contexts and theological themes. It provides a solid foundation for further biblical and theological study.

At the end of this unit students will be able to:

1. articulate a thorough knowledge of the contents of the New Testament
2. assess the historical, social and cultural context of the New Testament
3. demonstrate well-developed exegetical skills in critical interpretation of New Testament texts
4. integrate significant secondary literature into formal critical essays on the books of the New Testament
5. relate the fruits of New Testament studies to a range of life and ministry situations.
B9605 Old Testament Theology

This course unit seeks to introduce a Biblical Theology approach to the theology of the Old Testament (as distinct from a Systematic Theology approach) by exploring the approaches of key scholars in the field, the major themes in the theology of the Old Testament and themes that bridge and unify the Old and New Testaments.

At the end of this unit students will be able to:

1. demonstrate a solid knowledge of the key themes of the theology of the Old Testament
2. explain the various interpretive approaches used by recent scholars in developing their Old Testament theologies and the ways in which the Old and New Testaments cohere
3. exhibit an advanced ability to write a formal exegetical essay on selected passages of the old Testament
4. integrate the material studied into a critical theological framework
5. evaluate the major themes of the Old Testament, (creation, covenant, kingship, etc.) for understanding and communicating the message of the Bible to the contemporary world

B9608 New Testament Theology

This course unit seeks to

1. introduce a Biblical Theology approach to the theology of the New Testament (as distinct from a Systematic Theology approach),
2. summarise the approaches of key scholars in the field,
3. introduce the major themes in the theology of the New Testament.

At the end of this unit students will be able to:

1. demonstrate a knowledge of the key themes of the theology of the New Testament
2. sketch the key elements of the methodology of New Testament theology
3. delineate the various interpretive approaches used by recent scholars in developing their New Testament theologies
4. recognise the abiding value of the major themes of the New Testament, for understanding and communicating the message of the Bible to the contemporary world
5. integrate the material studied into a critical theological framework

B9657 Lukan Literature

The course unit enables students to study the two volume work Luke-Acts which encompasses a gospel and an early Christian theological history. It can complete a Biblical major for students in AQF Level 7 Bachelor programs or advance Biblical Studies for students in AQF Level 9 programs.

At the end of this unit students will be able to:

1. account at an advanced level for the complex historical, religious and social background of Luke-Acts
2. explain the various literary forms used in the construction of Luke-Acts
5. construct liturgies, homilies or biblical discussion group materials on Luke-Acts
**B9672 Romans**

This course unit enables students to extend their critical abilities in Biblical research by studying in close detail one of the major texts of the New Testament. It enables students in AQF Level 7 Bachelor programs to complete a Biblical Studies major and students in AQF level 9 programs to advance beyond foundational Biblical Studies.

At the end of this unit students will be able to:

1. critically account for the historical, socio-cultural and religious background of the Roman Christian communities
2. appraise the principal theological arguments of Romans
3. critically exegete selected passages from Romans
4. integrate into formal essay writing, critical scholarship on Romans
5. employ their acquired knowledge in preaching, liturgy and spiritual and pastoral leadership

**B9695 Issues in Biblical Studies: Markan Narrative**

This graduate course unit provides students with an opportunity to focus, at an advanced level, on an area (the [Topic] of the unit) within a discipline or subdiscipline that is not available elsewhere in the curriculum. The particular topic might include: an examination of contemporary themes or current issues in the discipline; exploration of developments in research and theory; a consideration of the implications of developments in research and theory to a broad range of issues of current concern to Christian life, ministry or theology; an opportunity to learn new theories and skills and to apply them in practical or simulated circumstances.

At the end of this unit students will be able to:

1. demonstrate a comprehensive knowledge of the topic selected for consideration
2. critically analyse a range of primary and secondary literature dealing with the topic
3. critically evaluate the topic using the methodologies appropriate to the discipline
4. show advanced competence in practical skills and/or descriptive, critical and analytic skills with respect to the topic
5. perceptively apply the results of their study to enrich Christian life, ministry, or theology

**B9695 Issues in Biblical Studies: Deutero Isaiah**

This graduate course unit provides students with an opportunity to focus, at an advanced level, on an area (the [Topic] of the unit) within a discipline or subdiscipline that is not available elsewhere in the curriculum. The particular topic might include: an examination of contemporary themes or current issues in the discipline; exploration of developments in research and theory; a consideration of the implications of developments in research and theory to a broad range of issues of current concern to Christian life, ministry or theology; an opportunity to learn new theories and skills and to apply them in practical or simulated circumstances.

At the end of this unit students will be able to:

1. demonstrate a comprehensive knowledge of the topic selected for consideration
2. critically analyse a range of primary and secondary literature dealing with the topic
3. critically evaluate the topic using the methodologies appropriate to the discipline
4. show advanced competence in practical skills and/or descriptive, critical and analytic skills with respect to the topic
5. perceptively apply the results of their study to enrich Christian life, ministry, or theology
History

H8501 Introduction to Christian History
This course unit introduces the student to the discipline of church history and provides an overview of significant historical periods and themes and the variety of methodological approaches to them.

At the end of this unit students will be able to:
1. demonstrate solid knowledge of a number of key events in the Church’s past
2. understand and articulate a number of approaches to researching, constructing and interpreting the past
3. distinguish between primary and secondary source materials and use such sources critically and appropriately
4. show with precision how historical knowledge provides a necessary context for theological studies
5. construct and support a coherent and historical argument in written form that demonstrates capacity for critical thinking and analysis, and utilises the methodological conventions of the discipline.

Worship and Liturgy

L8501 Introducing Christian Worship
This graduate course unit introduces students to concepts that provide a foundation for the study of Christian worship.

At the end of this unit students will be able to:
1. Demonstrate a thorough knowledge of the biblical, theological, cultural and historical foundations for the practice of Christian worship within a particular tradition
2. Contrast recent developments within Christian worship
3. Critically analyse a range of liturgical resources, as a basis for further research
4. Compare the framework of various liturgical services
5. Differentiate the riches of the Christian liturgical traditions

L8520 Foundations of Preaching
This graduate course unit seeks to establish a theology of preaching that provides an adequate theoretical foundation to preaching practice and introduces students to the foundational skills needed for the preparation and delivery of homilies/sermons.

At the end of this unit students will be able to:
1. apply theological and theoretical principles to distinguish quality preaching of homilies/sermons
2. appraise a service of worship and explain the place of the homily/sermon
3. differentiate between written discourse and oral discourse and explain their interrelationship
4. demonstrate a range of preaching styles
5. prepare and deliver sermons/homilies that are creative and exhibit a basic structure that fits the context.
L9620 Preaching and Context
This course unit examines preaching in its social and cultural context.
At the end of this unit students will be able to:
1. appraise contemporary social and cultural context, extrapolate future trends, and forecast future trends in preaching
2. generalise the principles underlying effective preaching in particular contexts
3. creatively design sermons or homilies incorporating variations in style and structure
4. critique sermons or homilies with reference to their theological, social, and cultural context
5. preach sermons or homilies that effectively communicate in different contexts.

Pastoral Theology

P8501 Introduction to Pastoral and Practical Theology
This course unit is an introduction to pastoral and practical theology for ministry. It is also an opportunity to overview the biblical and theological foundations of ministry. Common aspects of ministry will be considered.
At the end of the unit students will be able to:
1. demonstrate advanced knowledge of the contemporary complex issues relating to the practice of pastoral care
2. present a critical evaluation of the role of the human sciences in pastoral theology and ministry
3. apply advanced critical skills and insights of biblical and theological scholarship to the practice of ministry
4. demonstrate mastery of complex theological reflection in the practice of ministry
5. use technical and communication skills to independently analyse professional practice

P8561 Developing leaders through mentoring
This graduate course unit provides an understanding of the theory and practice of mentoring as applied to the development of Christian leaders.
At the end of this unit students will be able to:
1. work with leaders to discern together key issues for their development
2. assist leaders to set personal goals and formulate action plans
3. provide positive accountability, support and challenge to stimulate leadership development
4. articulate how mentoring complements other methods of leadership development
5. relate the practice of mentoring to Biblical models and values
P8572 Spiritual Leadership

This course unit is designed to challenge and inspire students to actively serve as spiritual leaders. It will examine the significant ways that secular leadership intersects with biblical principles and values, examine their current approach to leadership, and reflect on how they might lead at a higher level.

At the end of this unit students will be able to:

1. demonstrate a thorough knowledge of the biblical, traditional, theological and personal foundations of Christian leadership
2. engage critically with a personal understanding of spiritual leadership
3. examine one’s own strengths and areas requiring growth and development
4. critique the various models of spiritual leadership and develop a working model for their own faith community
5. formulate the relationship between the spiritual leader and those served by leadership, within cultural and institutional contexts

P8583 Working in a Ministry Team Setting

This graduate course unit is designed to challenge students to build and develop teams in their ministry context. It will assist in the development of leadership skills and will provide practical skills for increasing organisational effectiveness.

At the end of this unit students will be able to:

1. assess the relative merits of alternative theories of team building and team development
2. explain how personality differences and communication preferences affect the operation of teams
3. formulate strategies for enlarging the capacity and character of ministry team members
4. critically appraise ministry teams to identify strengths and weaknesses
5. substantiate a case for the positive impact of harmonious ministry teams on the effectiveness of churches in mission

P9662 Mastering Change in Ministry

This graduate course unit acknowledges that students live their lives in times of change, and perform their ministries as agents of change for the sake of the gospel. It seeks to equip students to understand the dynamics of change in history, in institutions, and in their private lives. This unit seeks to equip students to understand change positively, and to master it as a tool for Christian ministry.

At the end of this unit students will be able to:

1. construct an advanced model of how change is given effect from biblical and theological foundations
2. critique recent developments of alternative theories about how change-movements are conceived, implemented and managed
3. organise change as a positive feature in their own professional practice of leadership
4. introduce transformational change within their own circles of influence and assist others to embrace and grow through change
5. explain their own critical appreciation of personal and organisational change as an opportunity for growth and service
P9664 Leading the larger church

This course unit introduces the student to the uniqueness of the larger church, its role in the processes of evangelism and mission in the Australian context and beyond, and the skills and perspectives necessary to effectively lead such an organization.

At the end of this unit students will be able to:

1. display perceptive understanding of the characteristics, advantages and disadvantages of the large church
2. categorise the skills necessary to lead a large church, i.e. as institution, as healing community, as political and economic cooperation, as social activist
3. review the necessary steps and stages in founding, developing, and sustaining the large church
4. distinguish the issues involved in leading a large church from their biblical, sociological, economic and political sources
5. show critical appreciation of the support role that large churches can play towards smaller churches

P9665 Transformational Leadership in Ministry

This graduate course unit examines the nature and practice of leadership which has personal and organisational transformation as its primary object. Participants will be challenged to develop a biblical model of leadership based on Jesus’ ministry, and to develop an intentional strategy for their own ongoing spiritual and personal nourishment.

At the end of this unit students will be able to:

1. categorise personal leadership styles in the light of biblical, historical and business models
2. critically evaluate alternative models of transformational leadership
3. explain in detail the link between personal renewal and corporate revitalisation
4. prescribe and justify the appropriate transformational intervention for an organisation according to its organisational lifecycle stage
5. create and implement a comprehensive intentional strategy, grounded in careful research, for personal spiritual growth and corporate renewal

P9667 Personal Growth for leadership

This graduate course unit provides the student with an awareness of their own spiritual and emotional health, assisting them to develop skills and techniques for achieving their own maturity, and working with others to enhance this most primary of resources for Christian ministry.

At the end of this unit students will be able to:

1. use communication skills to explain the impact that complex societal and relational stressors have on ministers’ psychological health and well-being
2. engage critically with the foundations of their own emotional health and spiritual well-being to achieve a high level of self-awareness
3. reflect critically on their own evolving spirituality and leadership development and determine the part each plays in ministry
4. critically evaluate practices and disciplines that build a sustainable and resilient ministry
5. establish a “rule of life”, demonstrating an advanced approach to integrating practices of spirituality and leadership in both life and ministry
P9671 Ministry in complex situations

This graduate unit develops the student’s knowledge and experience of pastoral ministry, providing opportunities for personal development and critical insight into appropriate interventions for specific ministry situations. It is intended that this unit will expand the student’s capacity to reflect theologically on their response to complex pastoral situations.

At the end of this unit students will be able to:

1. analyse and discuss pastoral issues that arise throughout the life cycle
2. demonstrate the ability to apply pastoral theology to pastoral issues
3. research and critique principles of ethical behaviour and self-care in pastoral ministry
4. develop appropriate interventions for issues that arise in pastoral ministry
5. critically reflect on personal responses to issues that arise in pastoral ministry

P9682 Theory and Practice of Ministry 2

This graduate course unit incorporates learning experiences at a practical level as well as giving opportunity to reflect on both the practice and theory of ministry. This reflection occurs with both an appointed supervisor mentor as well as the formal classroom situation. The mentoring would be with experienced ordained pastors or those in recognised specialist ministries.

At the end of the unit students should be able to:

1. appraise the key features of the support systems necessary to maintain a successful ministry in the context of a placement
2. develop a critical understanding of the issues involved in interacting within the mentoring and classroom situation
3. evaluate the supervisory process and personal journaling as a means of critical self-evaluation and personal growth
4. reflect on and develop an ongoing personal ministry profile
5. demonstrate an advanced level of practical involvement and initiative in the process of practical church ministry

Mission

M8509 Framework for Discipleship

This unit will introduce students to Biblically grounded and culturally adapted approaches to following Jesus in the contemporary context. It will investigate theories and practices of discipleship, spiritual transformation and disciple making for the 21st century.

At the end of this unit students will be able to:

1. critically appraise the Biblical material and theological issues relating to discipleship
2. explain why and how different approaches to making disciples are employed in differing cultural and contextual situations
3. explain the role and place of a disciple in the public arena
4. construct a contextually adapted discipleship pathway for a given setting
5. integrate theories of discipleship with personal critical reflection on the foundational importance and practical application of discipleship to Christian life and ministry
M9600 Perspectives on World Mission

This course unit introduces students to missiology as an academic discipline, providing an overview of key biblical, cultural, historical, and strategic aspects of mission. It furnishes students with data to understand and evaluate various expressions of Christian mission, and alerts them to the challenges of communicating the gospel message and enlisting the sending churches in this task.

At the end of this unit students will be able to:

1. construct a biblical and theological basis for Christian mission, and reflect critically on issues in contemporary theologies of mission, as espoused by major branches of the Christian Church
2. identify key historical, cultural and strategic perspectives related to the practice of world mission
3. develop strategies to strengthen local church commitment to and involvement in mission at home and abroad
4. evaluate diverse expressions of Christian mission from theological, cultural and strategic perspectives, taking account of recent developments in missiology
5. apply perspectives covered in this unit to the contemporary practice of mission and evangelism

M9685 Cross Cultural Mission

This course unit explores worldview and intercultural communication from theological and practical perspectives. It will help students understand their own worldviews and those of others, and assist them in effective cross-cultural ministry and mission at home or abroad.

At the end of this unit students will be able to:

1. examine the concept of culture, and explain principles of cross-cultural communication from an interdisciplinary perspective
2. demonstrate a comprehensive understanding of the theological and theoretical foundations of intercultural ministry and mission, with reference to recent developments in the field
3. analyse a range of cross-cultural situations, discerning assumptions and values underlying surface cultural forms and behaviour
4. develop culturally sensitive strategies for dealing with the complexities of cross-cultural ministry and mission
5. apply principles learned in this unit to strengthening Christian ministry and mission in cross-cultural setting.
Christian Spirituality

S8501 Formation in Christian Leadership
This graduate unit provides the student with the opportunity to critically reflect on personal spiritual formation and its centrality in advancing their leadership quality and professionalism.

At the end of this unit students will be able to:

1. understand a body of formational knowledge drawn from Theological, Spiritual and Psychological sources which serve to illuminate and transform a leader’s life journey
2. apply their knowledge of spiritual disciplines as well as rank their preferred pathways that stimulate increased transformation on a personal level.
3. discriminate and distinguish between authentic expressions of self and inauthentic expressions of self and resultant impacts on their leadership
4. formulate a rhythm of activity that ensures a balance between engagement and withdrawal from others in the life of a leader
5. appraise the level of priority and the practice of spiritual habits in forming their leadership effectiveness

Theology

T8505 Introduction to Christian Doctrines
This graduate course unit introduces students to the beliefs of a Christian tradition, enabling them to explore their faith within the context and shape of that tradition. It provides a foundation for all future theology course units.

At the end of this unit students will be able to:

1. interpret the major doctrines within a particular Christian tradition
2. appraise the core doctrines from alternatives held in other Christian traditions
3. demonstrate an ability to research widely, think critically, and reflect theologically
4. critically analyse the writing of relevant theological thinkers and texts
5. creatively apply insights from their study to Christian life and ministry

T9633 Focused Study in Trinitarian Theology
The purpose of this graduate unit is enable students to build upon their prior theological learning via a study of a significant issue in Trinitarian theology.

At the end of this unit students will be able to:

1. display a perceptive knowledge of the broader historico-theological framework that give rise to major issues in Trinitarian theology
2. display a profound knowledge of the issue under examination together with the relevant developments in scholarship
3. evaluate recent scholarship on the Trinitarian question
4. critically analyse the manner in which many questions in Trinitarian theology hold social implications
5. compose a graduate-level research paper focused on a major question in Trinitarian theology that demonstrates a thorough knowledge of the relevant literature and developed analytical skills
T9638 Doctrine of Sanctification

This graduate course unit seeks to enable students to interpret and integrate the biblical material on sanctification into a coherent doctrinal framework. It lays the doctrinal framework for use in pastoral ministry settings.

At the end of this unit students will be able to:

1. demonstrate a critical knowledge of the chief forms in which sanctification is expressed in the Old and New Testaments
2. demonstrate a comprehensive knowledge of the writings of selected biblical and systematic theologians on the topic of sanctification
3. evaluate in depth from a biblical perspective representative constructive theologies of sanctification
4. integrate the material studied into their own articulation of the doctrine of sanctification
5. critically apply the results of their study to contemporary issues raised by their ministry situation

T9639 Theological Perspectives on the Environment

This graduate course unit aims to introduce the students into the main characteristics of, and causes leading to, the environmental crisis. It will also look for possible solutions in light of the theory and practice of an ecclesial tradition together with contemporary witnesses and attitudes.

At the end of this unit students will be able to:

1. demonstrate an in-depth understanding of the environmental crisis
2. discern the main historical, cultural and civilizational causes that led to the environmental crisis
3. analyse the writings of several theological thinkers and key theological texts, ancient and modern
4. critically evaluate traditional theory and practice to a consistent Christian approach to the environment
5. apply fundamental principles in theology to contemporary issues relating to the environment

T9666 Readings in selected Theologians

This graduate course unit enables students to appreciate, via a detailed study of the key works selected theologians, that theology is an evolving and historically embedded discipline.

At the end of this unit students will be able to:

1. thoroughly understand the historical context and methodological approach of selected theologians
2. comprehensively identify the primary concerns of selected theologians
3. analyse/critique/compare, at an advanced level, the writings of at least two theologians
4. accurately and creatively employ the chief insights of selected theologians in answering contemporary questions in theology
5. systematically evaluate the relative strengths and weaknesses of the writings of selected theologians and substantiate their stances
T9687 Wesleyan Theological Perspectives

This graduate course unit provides students with a broad foundational knowledge of the doctrines that were articulated as a result of the 18th century Wesleyan awakening. It will introduce students to the antecedents of Wesleyan theology, its ecumenical setting and its developments up to the present. It will also develop student’s ability to apply insights from the course to Christian life and discipleship.

At the end of this unit students will be able to:

1. elucidate a broad knowledge of the social and historical context in which Wesleyan theology emerged as an identifiable theological tradition.
2. explain the major theological themes of Wesleyan theology such as prevenient grace, the new birth and Christian perfection and their significance for subsequent theological thought
3. analyse the impact of Wesleyan thought on contemporary theological developments
4. critically evaluate source materials in the subject
5. creatively apply Wesleyan insights to Christian life and discipleship

T9695 Issues in Theology: A Loving God in a suffering World

This subject considers the relationship between theology and cosmology, paying particular attention to the fundamental question of how evil and suffering in the world relates to the nature of God, and his stated victory which is implicit in Christian conversion.

At the end of this unit students will be able to:

1. demonstrate a comprehensive knowledge of the topic selected for consideration
2. critically analyse a range of primary and secondary literature dealing with the topic
3. critically evaluate the topic using the methodologies appropriate to the discipline
4. show advanced competence in practical skills and/or descriptive, critical and analytic skills with respect to the topic
5. perceptively apply the results of their study to enrich Christian life, ministry, or theology

T9695 Issues in Theology: Theology and Film

This unit examines the relationship between theology and culture, through critical interpretation of the cinematic arts. A series of films from a variety of genres will be viewed and interpreted theologically. The unit aims to enhance the students’ appreciation of the intersection between theology and the arts and empower them to appreciate the power of cinema not simply to entertain but to provoke theological reflection

At the end of this unit students will be able to:

1. demonstrate a comprehensive knowledge of the topic selected for consideration
2. critically analyse a range of primary and secondary literature dealing with the topic
3. critically evaluate the topic using the methodologies appropriate to the discipline
4. show advanced competence in practical skills and/or descriptive, critical and analytic skills with respect to the topic
5. perceptively apply the results of their study to enrich Christian life, ministry, or theology
Generic Units

**X8500 Research Methodology**

This graduate course unit introduces students to the procedures and skills required to research a topic, critically evaluate research materials, organise information, and prepare a research proposal. It is a prerequisite for X9692 Research Project, X9696 Research Essay, and X8598 Honours thesis but may be taken by any qualified student. It focuses on the research, organisation, ethical issues, and writing skills that the student will need to prepare an acceptable research essay or thesis. Applicants for Sydney College of Divinity research degree programs are required to have completed this unit at distinction level or demonstrate equivalence in achievement.

At the end of this unit the student should be able to:

1. demonstrate a competent knowledge of the specific area of the student’s research question
2. demonstrate a comprehensive knowledge of the standard procedures, materials, and relevant ethical issues required in the area(s) of specialisation to assemble adequate resources that respond to the student’s research question
3. demonstrate advanced skills in researching a topic and organising information with a view to the production of an acceptable essay proposal
4. produce a professional research essay in proper format, including the correct referencing of sources used in the preparation of the essay and scrupulous detailing of information in footnotes and bibliography
5. understand all aspects of research from the presentation of a proposal, critical evaluation of materials investigated, organisation of information in a logical and relevant outline, clear presentation if ideas in the form of a written essay, all under the supervision of a mentor and finally the external review of the results by experts in the field

**X8597 Honours Seminar [Topic]**

This course unit provides an opportunity for honours students to deepen their understanding of, and to be inducted into, the culture of scholarship and research. This process includes opportunity for honours students to engage in scholarly activities and to present their research in progress. At the end of this unit students will be able to:

At the end of this unit students will be able to:

1. defend their own model of scholarship and differentiate between the various form of scholarly activity
2. describe their personal scholarly development plan
3. demonstrate basic skills relevant to the implementation of their model of scholarship
4. present their honours research in progress to others and sustain extended argumentation on the topic
5. apply their research within the scope of their model of scholarship
X8598 Honours Thesis (36 credit points)

This course unit enables students to develop already advanced knowledge and skills in a particular discipline by research that demonstrates their capacity to proceed to further professional or highly skilled learning. At the end of this unit students will be able to:

At the end of this unit students will be able to:

1. demonstrate coherent and advanced knowledge of the underlying principles and concepts in one or more disciplines
2. demonstrate knowledge of research principles and methods appropriate to their discipline
3. analyse critically, evaluate and transform information to address the concerns proper to their discipline
4. communicate a clear and coherent exposition of knowledge and ideas in a mode appropriate to the discipline and to a variety of audiences
5. research with some independence, exhibiting well-developed judgement, adaptability and responsibility as a practitioner or learner

X9690 Research Essay (36 credit points)

This graduate course unit enables students to develop specialized knowledge and skills in a particular discipline by research that demonstrates their capacity to proceed to further professional practice or highly skilled learning.

At the end of this unit students will be able to:

1. exhibit a substantial body of knowledge that includes understanding of recent developments in one or more disciplines
2. employ advanced knowledge of research principles and methods applicable to their field of research
3. investigate, analyse and synthesize complex information, problems, concepts or theories
4. convey in coherent and sustained argument, in modes appropriate to the research discipline and to various specialist or non-specialist audience, the results of research
5. apply knowledge and skills creatively and with considerable independence to new situations and/or for further learning

X9691/2 Research Project (9/18 credit points)

This graduate course unit builds on the theological background, capacity and interests of a student and enables her or him to pursue broad research, often of a survey nature, into an area or topic within a discipline or across disciplines. This research cannot usually be done within the strictures of individual coursework units or the focused study of a particular topic.

At the end of this unit students will be able to:

1. demonstrate advanced knowledge of the area chosen within the disciplines being studied
2. demonstrate advanced skills of researching within a discipline and across disciplines where applicable
3. investigate, analyse and synthesise complex information in the topic under consideration using the methodologies of the subject area/s
4. integrate the topic being studied into a wider framework with attention to theological, ministerial and social implications of the topic
5. use communication and technical research skills to justify and interpret theoretical
propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences

X9693/4 Independent Guided Study (9/18 credit points)
This graduate course unit enables students with initiative and creativity to pursue ideas and areas of interest in a subject area. It affords the student an opportunity to develop independent research and study skills.
At the end of this unit students will be able to:
1. identify for themselves a question to be posed or a topic to be investigated in the particular subject area
2. describe advanced methods for resolving the question or for researching the topic
3. outline a working bibliography for the area of their research
4. show advanced competence in descriptive, critical and analytic skills with respect to the topic of their research
5. produce a report (or reports) that is clearly expressed, well argued, and has potential for publication

X9696 Research Essay (18 credit points)
This graduate course unit enables students to develop specialized knowledge and skills in a particular discipline by research that demonstrates their capacity to proceed to further professional practice or highly skilled learning.
At the end of this unit students will be able to:
1. exhibit a body of knowledge that includes understanding for cent developments in one or more disciplines
2. employ advanced knowledge of research principles and methods applicable to their field of research
3. investigate, analyse and synthesize complex information, problems, concepts or theories
4. convey in coherent and sustained argument, in modes appropriate to the research discipline and to various specialist or non-specialist audience, the results of research
5. apply knowledge and skills creatively and with considerable independence to new situations and/or for further learning

X9694 Seminar [Topic]
This course unit enables students to read or research in greater depth a particular topic, to present the results of this reading or research to their peers and to engage in analytical discussion on the topic. A seminar is a class of students and an academic staff member that meets regularly. A seminar has no lectures. Students discuss assigned readings or their research and take an active role in their learning.
At the end of this unit students will be able to:
1. demonstrate thorough knowledge of the area chosen for consideration
2. display well-developed skills of researching in a particular area
3. evaluate the topic under consideration using the methodologies of the subject area
4. present the results of the research to others and sustain extended argumentation on the topic
5. evaluate the pertinent theological, ministerial and social implications of the topic

**X9698 Action Research Project (18 credit points)**

This graduate course enables the student to develop competency in a research approach that enhances their ability to reflect, inquire and act in diverse ministry/work contexts. As these contexts are usually complex the research encourages the student to work in a framework that integrates their learning across multiple disciplines.

At the end of this unit students will be able to:

1. plan, implement and evaluate a substantial research project that integrates established theory, professional practice, and personal development
2. synthesise current literature within the fields of the research project
3. exercise advanced, autonomous leadership in a complex work/ministry-based context and apply established theories to the action being observed
4. utilise deep reflective practice to observe actions (self and others) and plan for continuous improvement within the framework of best practice action research (multiple cycles of planning, acting, observing and reflecting)
5. establish the research findings as reliable and trustworthy in accordance with best practice action research

**X9699 Capstone Unit in...**

This capstone course unit provides an opportunity for students to integrate what they have previously learned in the major area of study, in other course units that formed part of the degree, and in their life experiences beyond the formal course of study. It enables students to demonstrate a broad mastery of learning across the curriculum, to consider its application in future life situations, and to plan further learning experiences designed to complement and extend their current levels of understanding. It normally introduces little new content although it may introduce new methodologies and techniques. A capstone unit may develop in many ways. It has the potential for various learning outcomes. The learning outcomes below are examples of typical learning outcomes.

At the end of this unit students will be able to:

1. interrogate the disciplinary assumptions and intellectual history of their major area of study
2. reflect upon and articulate their personal reasons for studying and practising their particular area of theology and ministry
3. consider their personal experiences in studying theology and ministry in a broader social and critical context with a view to their future life experiences
4. engage in debate about the significance of theology to public discourse, and the relative merits of a formal education in studies in theology and ministry
5. construct an original argument in relation to a field of scholarly debate
6. support arguments with textual evidence using appropriate the critical skills
7. conduct formal textual analysis of works within their major area of study
8. consolidate higher-level applied communication skills (written, oral, interpersonal, professional presentations)
9. apply theory to practice, work effectively in employment-related teamwork situations, and effectively use professional networking opportunities
10. demonstrate of early professional dispositions and ethical stance